



# e-TEACH Newsletter

*...planting the seeds of education*

Dec | 2024

## What's New & Upcoming?

[3-Months-at-a-Glance Calendar](#)

Click the button on the left to navigate to a downloadable version of the calendar.

## Happy Holidays

This season of gratitude reminds us to celebrate the impact of teaching and the importance of well-being in all we do. We are thankful for your dedication to fostering learning, growth, and a supportive community. Your commitment inspires those around you and makes a lasting difference.

As we give thanks, let's also remember to take time for self-care and connection with loved ones. Wishing you a joyful and restful holiday filled with appreciation and renewal.

### 2025 TEACH Sessions

Get ready to kick off the new year with an exciting lineup of faculty development sessions from TEACH! Our sessions are designed to empower and inspire health professions educators!

Attend our upcoming Health Professions Education Series for 2025!

February 24: **Pitfalls and Opportunities for Educational Research**

April 14: **Competency-Based Medical Education**

May 19: **Helping Learners to Develop Professional Identity**

More sessions to come!

## In Case You Missed It

Visit the **TEACH** website to find [videos and resources](#) for each of our series.

Visit the **Office of Continuing Professional Development (OCPD) website** for [more professional development series and resources](#).

## Recognition and Rewards

### Welcome New TEACH Members for October 2024!

**Matthew Leon, DO** (Psychiatry); **Lisa Nielsen, BA** (VTCSOM); **Ehsan Samarbafzadeh, MD** (Psychiatry); **Daniel Pauly, MD, PhD** (Internal Medicine - Cardiology); **Inna Massaro, DO, MMM** (Emergency Medicine); **Anjali Varma, MD** (Psychiatry and Behavioral Medicine); **Lee Rakes, PhD** (VTCSOM Educational Affairs); **Annelise Wilhite, MD** (OBGYN Gyn Onc)

### Spill The TEA

[See who was recognized by TEA this quarter.](#)

Submit a TEACH Educator Appreciation (TEA) Message

Submit a TEA  
Message Here

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

Click the button above to submit a TEA message today! Please [email Mariah Rudd](#) if you have questions about the TEA program.

## Diversity, Equity, and Inclusion

### VTCSOM DEI Opportunities

[VTCSOM DEI Events page](#) provides resources and details about upcoming programs.

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### [Register for AAMC Allyship Showcase: Institutional Programs to Support Allyship](#)

#### Webinar Date: December 11

Showcasing promising programs from academic medical centers that have established regular and embedded allyship efforts at their institutions.

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### [AAMC IDEAS Learning Series](#)

The IDEAS Learning Series channels experts and resources from within the AAMC and across academic medicine into webinars designed to help busy professionals cut through the noise and find ways to take action on relevant initiatives. Each month, the AAMC will offer a new IDEAS webinar on a relevant topic.

## Educator Resources

### Resource Bundle and Virtual Community Focused on Arts and Humanities in Health Professions Education

The AAMC has created a new [Resource Bundle](#) for its FRAHME (Fundamental Role of Arts and Humanities in Medical Education) initiative, which provides resources to help educators start, develop, and/or improve the use of arts and humanities in their teaching. The AAMC also invites constituents to [join its new virtual community](#) (free log in required) and [subscribe to the bimonthly FRAHME newsletter](#) to learn more about integrating arts and humanities into health professions education.

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### [October #MedEdPearls “Navigating Assumptions in Feedback Conversations”](#)

The Ladder of Inference reveals how our minds unconsciously leap from observing facts to forming beliefs and taking action, often creating a cycle of assumptions and biases that shape future decisions. In medical education, this powerful framework can enhance feedback conversations, reduce implicit bias, and promote reflective, trust-building communication for better patient care and learning outcomes.

## AI in Med ED

### [AAMC AI Resources](#)

To address the need for practical resources now, the [Advancing AI Across Academic Medicine Resource Collection](#) will launch next year and house early educational materials, promising practices, policies, and pilot projects to help you understand what your peers are doing and to spark your thinking. For those fully developed innovations that have already been implemented and evaluated, there is the [MedEdPORTAL AI Education Collection](#).

Both are seeking submissions: [Advancing AI Collection Submission site](#); [MedEdPortal AI Education Collection Submission site](#)

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### [MedEdMentor: AI in HPE Scholarship Panel Discussion Blog Post](#)

Moderated by Dr. Geoff Stetson, a panel of experts in HPE scholarship discussed using AI in HPE Scholarship. In this post, he shares some insights from the discussion using the Diffusions of Innovations theory.

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## [Springer Nature AI Principles and Policies](#)

New resource for AI principles and policies by Springer Nature. Review protection via policies and guidance, uses of AI, weighing its benefits, and review how to leverage AI to make research more conducive to the academic environment.

## Educator Opportunities

### [Apply: Medical Education Research and Scholarship Leadership Opportunities](#)

**Apply by: December 9, 2024**

Apply for leadership positions within AAMC, more information via the links below.

[Group on Educational Affairs \(GEA\) National Grant Committee Member](#)

[Group on Educational Affairs \(GEA\) Medical Education Scholarship Research and Evaluation \(MESRE\) Professional Development Committee Chair](#)

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### [Register for CPD Scholarship Program: Advancing Research and Evaluation in Health Professional Education](#)

**Early Bird Registration Deadline: December 31, 2024**

Learn how to incorporate the latest research and scholarship into your CPD/CME practice. The CPD Scholarship Program is designed for both experienced and novice individuals who are looking to advance their research, evaluation, and scholarly skills. This program (available both in person and virtually) will kick off at the 2025 SACME Annual Meeting in Washington, DC. Following the launch, participants will engage in monthly two-hour virtual sessions, culminating at the 2026 SACME Annual Meeting, which will also offer both in-person and virtual attendance options.

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### [Submit: GEA Call for Educational Research Grant Proposals](#)

**Submit by: January 17, 2025**

GEA seeks to fund research projects that address important problems or questions in medical education. Proposals that foster collaboration are strongly encouraged. This includes collaborations among GEA sections (UME, GME, CPD), across GEA regions (CGEA, NEGEA, SGEA, WGEA) and/or proposals that engage multiple schools, professions, or departments.

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### [Register for the Winter 2025 Webcast Audio Seminar Series Registration](#)

**Series Dates begin: January 9 through February 6, 2025**

In today's rapidly evolving medical education landscape, one size does not fit all. This five-session series titled, "Tailored Education: Helping Every Student Across the Finish Line," explores how personalized and precision-focused approaches can empower every medical student to succeed. Join leading medical educators in discussing strategies that support the success of every learner, from individual mentorship to data-driven learning support.

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### [Submit Abstracts and Attend the 2025 AAMC Group on Faculty Affairs \(GFA\) Professional Development Conference, Portland, Oregon](#)

**Submit by: January 3, 2025; Conference Date: July 9-11**

This annual event provides a collaborative and productive forum for faculty affairs and faculty development leaders at medical schools and teaching hospitals to exchange ideas, insights, and experiences in their roles and institutions. The Call for Proposals is currently open and will close on January 3, 2025. Take this opportunity to make a lasting impact, share your expertise, and help shape a dynamic and engaging conference agenda.

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